

Return to Hybrid Parent Q & A — Hayhurst —

3/16/2021

**“The difference
between stumbling
blocks and stepping
stones is how you use
them”**

-Author Unknown



Our Hayhurst Staff
Rocks!!!

Table of Contents!



Warm Welcome

In the chat, please share your name and one thing you miss about your Pre-covid life?

Inclusive Engagement

Returning for Hybrid learning or Remain in CDL Info. & Parent Q & A



Optimistic Closure

In the chat, please share one thing you appreciate about our new COVID way of life.

Extras

What questions do you still have about return to hybrid or CDL?



01

Welcome!

In the chat, please share your name and one thing you miss about your Pre-covid life?



02

Inclusive Engagement

Returning for Hybrid
Learning & CDL
Information

Order of Events

Tentative Schedule

Week of March 29th

*Students will participate in Asynchronous learning

Grades K/1 Return for Hybrid April 1st/2nd

Grades 2-5 Return for Hybrid April 5th

Group Options

- Hybrid AM & PM Cohorts
- Remain in CDL



Entry/Dismissal

Drop off locations to prevent congestion

Q and A

What questions do you still have?

Tentative In-Person Schedule

8:00-10:15am - Cohort A Hybrid
in person

(CDL Synchronous/Asynchronous
groups)

10:15-12:15pm - Students travel
and have lunch; Room cleaning &
teacher prep

12:15-2:30pm - Group B- Hybrid
in person

(CDL Synchronous/Asynchronous
groups)



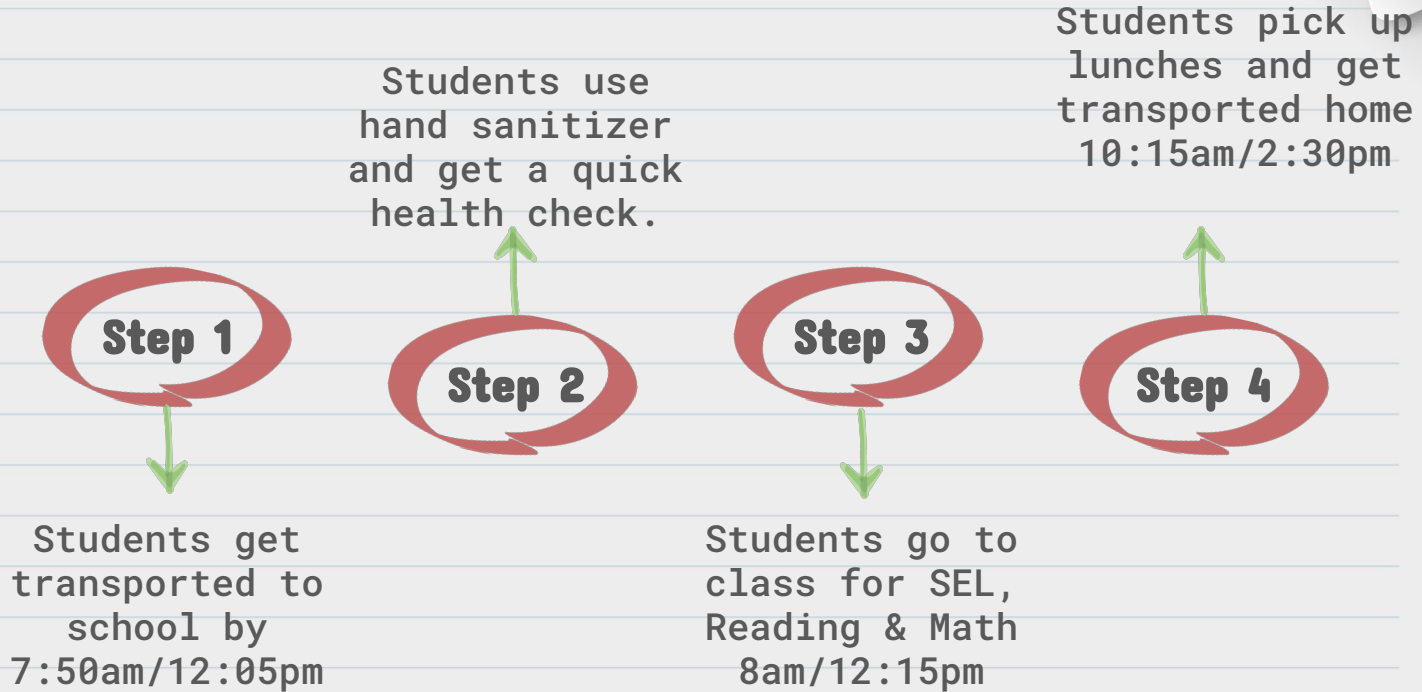
What do students do when they're not in the building?



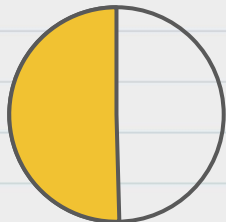
This applies to CDL Students and students who are at home before or after hybrid learning.

- When Group A is at school, Group B (and vice versa) will be receiving synchronous and/or asynchronous lessons from specialists (Art, P.E., Library/Media) and asynchronous science and social studies
- Sped Services for SDI, Speech, and Reading will most likely continue to happen synchronously
- CDL only students will be learning synchronously/asynchronously with their teacher.

A Typical Day For Hybrid



Group Options: Hybrid vs. CDL

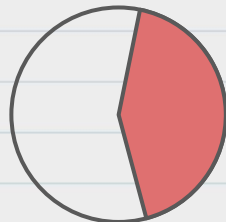


Hybrid

Cohort A -
8-10:15am

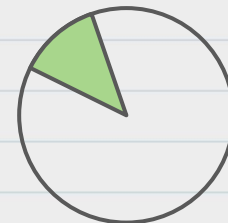
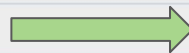
Cohort B -
12:15-2:30pm

Students keep
their current
teacher



CDL

Families who chose CDL
will likely be in a
cohort together.
Most CDL schedules
will remain similar to
how they are now



Subs

As of today, we know there
we will have several
substitutes teachers for
CDL. We may need to blend
Grades K/1, 2/3 & 4/5
*Some teachers may
simulcast their hybrid
lessons for CDL students

Entry and Dismissal Changes

To prevent congestion with entering and leaving the building, entry and dismissal locations may be different.



CDL Group

Logs in during their assigned times



Bus - hybrid

Arrival and dismissal through West side doors-near playground



Car or walkers - hybrid

Come in through main front door entrance of school

Questions

What Questions
do you still
have?

?

A graphic of a spiral-bound notebook with a white page and a red cover. The spiral binding is at the top. On the left side, there are two overlapping rectangular tabs, one yellow and one pink. In the center of the page, the number '03' is displayed in a large, bold, black font, enclosed within a light green circular arrow graphic that points clockwise. Below the number, the text 'Optimistic Closure' is written in a bold, dark red font. Underneath that, a paragraph of text in a black, monospaced font asks participants to share something they appreciate about the new COVID way of life.

03

Optimistic Closure

In the chat, please share one thing you appreciate about our new COVID way of life.